

# CAN NOT BE USED FOR SURVEY

## CADY Parent Questionnaire

Directions: Below is a list of questions about your parenting beliefs and practices. This is a confidential questionnaire. Please DO NOT put your name on the questionnaire. The information will be used to help your community better serve your children. If you have more than one child between the ages of 11 and 18 years, please choose your oldest child to answer these questions. Please read the following questions and fill in the answer that is closest to your opinion.

### Please tell us something about yourself

How old are you?  20s  30s  40s  50s  60+

How old is your child who you refer to in this survey?  13  14  15  16  17+

Are you  Male  Female

Which best describes your relationship to the adolescent you are parenting?  
 Mother  Father  
 Step Parent  Grandparent  
 Guardian  Extended Family Member

How do you describe your ethnic/racial identity?  
 White/Anglo  Black/African American  
 Asian or Pacific Islander  American Indian, Eskimo, Aleut  
 Hispanic Origin  Other

Which best describes your education level?  
 No high school diploma or G.E.D.  High School or G.E.D.  
 Some College, (no degree)  Associate Degree  
 Bachelor Degree  Graduate or Professional Degree

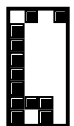
What is your present relationship status?  
 Married (excluding separated)  Widowed  
 Divorced  Separated  
 Living with someone  Single

Which of the following best describes your total annual household income?  
 Under \$20,000  \$60,000 to \$69,999  
 \$20,000 to \$29,999  \$70,000 to \$79,999  
 \$30,000 to \$39,999  \$80,000 to \$89,999  
 \$40,000 to \$49,999  \$90,000 to \$99,999  
 \$50,000 to \$59,999  \$100,000+

Strongly Disagree Disagree No Opinion Agree Strongly Agree

|  |                       |                       |                       |                       |                       |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| I try to set a good example for my teen by listening to other people's point of view.                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I have a lot of fun with my teen.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I praise my teen for telling the truth.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I regularly talk with my teen about the consequences of using inhalants.                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I regularly tell my teen that it is wrong to hit, punch, or harm others.                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I would scold my teen if s/he were caught fighting with another teen.                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I encourage my teen to get help if something isn't working.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I would talk to the school if I found out that my child was being bullied.                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I regularly talk with my teen about the consequences of smoking marijuana.                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I often talk with my teen about topics that are of importance to him/her.                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I limit my alcohol intake to serve as a good example for my teen.                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I would discipline my teen for using inhalants.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| We are always ready to listen to each other's personal problems in our family.                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I encourage my teen to talk to others about his/her culture.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I know how to talk to my teen about peer pressure.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I encourage my teen to participate in after school activities.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It's OK for teenagers to use inhalants (like glue, markers, or aerosol cans) to get high.              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I recognize and celebrate the successes of my teen.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I would discipline my teen for smoking marijuana.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I regularly talk with my teen about the consequences of smoking cigarettes and using tobacco products. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I encourage my teen to think before s/he acts.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I would encourage my child to deal with his/her own problems with being bullied.                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I have reasonable consequences and enforce them when my teen doesn't live within the limits.           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I participate in activities so our family can spend time together.                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I actively encourage my teen to choose friends who do not drink or do drugs.                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I teach my teen that it is wrong to resolve problems through physical force.                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Thank you for completing this questionnaire. The results will be very helpful for your community.



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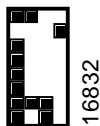
# CAN NOT BE USED FOR SURVEY

Stongly Disagree   Disagree   No Opinion   Agree   Strongly Agree

|   | Stongly Disagree      | Disagree              | No Opinion            | Agree                 | Strongly Agree        |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| I encourage my teen to talk to me about negative experiences that occur between my child and his or her schoolmate. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I encourage my teen to talk about peer pressure issues on a regular basis.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I would punish my teen if I found out that s/he cheated on a test in school.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I reward my teen for good grades.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I lose my temper quickly when people make me angry.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The violence that happens on TV isn't like the violence that happens in the real world.                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I praise my teen for talking with people from different ethnic/racial backgrounds.                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I monitor how much violence my teen sees on TV.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I would like to take classes in things that interest me to improve myself.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I would punish my teen for taking advantage of his/her siblings or peers.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I tell my teen that TV glamorizes the circumstances surrounding alcohol consumption.                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I limit my tobacco use to serve as a good example for my teen.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I teach my teen to not cheat to get ahead.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My teen has seen me (or my spouse) get a traffic violation.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I talk with my teen about violence on TV.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I tell my teen to just ignore people that insult him or her.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I regularly talk with my teen about the consequences of alcohol abuse.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I teach my teen to learn the values and beliefs of ethnic minorities who are different from us.                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My teen comes in at night pretty much when s/he pleases.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I am a big part of my teen's social life.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My teen has seen me (or my spouse) slap another teen or adult.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I teach my teen to talk out problems that may arise.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I would punish my teen for being involved in a physical fight.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I would praise my teen for controlling his or her anger.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I make a big effort to show affection to my teen.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My teen sees me socialize with people from different racial/ethnic backgrounds.                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I praise my teen for accepting others from different ethnic groups.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I would correct my teen for letting his or her temper get out of control.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Stongly Disagree   Disagree   No Opinion   Agree   Strongly Agree

|  | Stongly Disagree           | Disagree                     | No Opinion                   | Agree                        | Strongly Agree               |
|--|----------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| I am actively involved in all aspects of my teen's life.   | <input type="radio"/>      | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        |
| I tell my teen that drinking doesn't make people more attractive.                                | <input type="radio"/>      | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        |
| I teach my teen to be proud of his/her racial/ethnic background.                                 | <input type="radio"/>      | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        |
| I like to volunteer in classrooms or at school events.   | <input type="radio"/>      | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        |
| I don't allow my teen to drink alcohol while s/he is underage.                                   | <input type="radio"/>      | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        |
| I have regular talks with my teen about how to talk his/her way out of doing drugs with friends. | <input type="radio"/>      | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        |
| I would discipline my teen for using any tobacco products.                                       | <input type="radio"/>      | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        |
| I enforce limits on what my teen can do with his/her friends.                                    | <input type="radio"/>      | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        |
| I teach my teen to talk to an adult at the school if he or she is being bullied.                 | <input type="radio"/>      | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        |
| I would discipline my teen for using alcohol.  | <input type="radio"/>      | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        |
| I talk to my teen about the dangers of choosing friends who engage in illegal activities.        | <input type="radio"/>      | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        |
| I maintain strong ties to my cultural roots to serve as a positive role model for my teen.       | <input type="radio"/>      | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        |
| I often show my teen how to solve his or her problems.   | <input type="radio"/>      | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        |
| I would express disappointment if my teen used alcohol, drugs, or smoked cigarettes.             | <input type="radio"/>      | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        |
| I regularly talk with my teen about the health risks of doing drugs and drinking.                | <input type="radio"/>      | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        |
| I don't smoke marijuana in front of my teen.   | <input type="radio"/>      | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        |
| I praise my teen regularly for not using drugs.  | <input type="radio"/>      | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        |
| I ask my teen to listen to others before doing something important.                              | <input type="radio"/>      | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        |
| I encourage my teen to stay away from violent peers.   | <input type="radio"/>      | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        |
| I talk to my teen regularly about the benefits of staying away from drugs.                       | <input type="radio"/>      | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        |
| I attend events with my teen that celebrates our ethnic heritage.                                | <input type="radio"/>      | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        |
| I praise my teen for telling me where s/he is going and whom s/he is with.                       | <input type="radio"/>      | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        |
| Other family members regularly praise my teen for not drinking, smoking or doing drugs.          | <input type="radio"/>      | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        |
| I discuss rules with my teen to follow about not harming others.                                 | <input type="radio"/>      | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        |
| I establish clear consequences for breaking family rules.  | <input type="radio"/>      | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        |
| My spouse or I attend activities my teen is involved in.   | <input type="radio"/>      | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        |
| I praise my teen for upholding strong moral values.  | <input type="radio"/>      | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        |
| I regularly talk with my teen about the importance of his/her education.                         | <input type="radio"/>      | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>        |
| How many hours per week do you spend in a recreational activity with your teen?                  | 0<br><input type="radio"/> | 1-3<br><input type="radio"/> | 4-6<br><input type="radio"/> | 7-9<br><input type="radio"/> | 10+<br><input type="radio"/> |



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